

2017 Big Think Conference By Presenter

Session Time	Session Title	Session Description	Presenter(s)	Location	Primary Focus	Session Audience	Organization
August 9th 9:40 - 10:40	Social Emotional Supports through the MTSS Process	<p>A significant number of referrals and concerns for students revolve around social, emotional, and mental health concerns. Often staff is not sure how to address these concerns. This session will lay out some perspectives on these issues and how to address them.</p> <p>School Counselors, School Psychologists and Mental Health Specialist will help define roles/responsibilities and how to access social/emotional supports for students in need through the MTSS system K-12.</p>	Abby Mally - School Counselor 4-8, Bryan Stork, Stephanie Doran, Eric Pickering, Abby Keller, Amber Nickels, Cheri Brown	A134	Unique Student Needs	Teachers, Intervention Specialists, PreK-12, Administrators	Grandview Heights Schools
August 10th 9:40 - 11:40	Mix It up with Blended Learning: How to Leverage Technology to Create a Student-Driven Learning Experience	<p>In this session, we will explore how blended learning affords each student a more personalized learning experience and allows student need to be met in a manner appropriate to learning style, interest, and aptitude. Through a series of digitally-based, differentiated activities, participants will have the opportunity to engage with several online education apps, digital resources, multimedia and interactives; enabling them to experience first-hand how blended learning increases student control over time, place, path, and/or pace of learning. Participants will be provided tips and strategies for how to effectively employ a blended learning model in the classroom and receive quality digital resources they can leverage to create engaging lessons that emphasize a student-driven learning experience. This session requires a digital device such as a computer, tablet, or smart phone. Any resources shared during this session will be available via web form.</p>	Alexandria Halmbacher, Unit Manager, Education Products, Ty Pierce Department Manager, Education and Multimedia Services	B156	Blended Learning	Teachers, Grades PreK-5, Grades 6-8	Ohio History Connection
August 9th 9:40 - 10:40	Transgender 101	<p>Provide clinical guidance for education professionals to assist transgender and gender nonconforming youth with safe and effective ways to achieving lasting personal comfort with their gendered selves, in order to best perform in the academic atmosphere and maintain psychological well-being.</p>	Amy L. Walliser, LPC	Aux Commons	Equity & Diversity	All Participants	Syntero, Inc.
August 10th 10:40 - 11:40	Human Trafficking: A Survivor's Story	<p>Learn about and discuss human trafficking with a survivor who now spends her time helping other victims.</p>	Anna Borsick	Aux Commons	Prevention & Safety	All Participants	United Way of Central Ohio & Founder of Root of Things Soap Ministry
August 9th 10:40 - 11:40	Creating Self-Grading Assessments: It's What's New in Google Forms!	<p>Self-grading assessments (quizzes); that's what! We will take a look at the new Google Forms, delve into how to use it, and discuss uses for it. So bring some 'quiz ideas'.</p>	Betsy Bargar, Technology Teacher	B175	Blended Learning	All Participants	Hilliard City Schools

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August 9th 2:30 - 3:30	Blended Learning: How Does That Look for Elementary?	This session will be packed with sample ideas to move you forward with your blended learning classroom. We will look at what that means for you while emphasizing voice & choice, creativity, tips and tools, student led learning, and more. We will also explore and share ideas in a roundtable style discussion to "build your idea tool box"! (Bring your own device!)	Betsy Bargar, Technology Teacher	B175	Blended Learning	Teachers, Grades PreK-5	Hilliard City Schools
August 10th 9:40 - 10:40	Creating Self-Grading Assessments: It's What's New in Google Forms!	Self-grading assessments (quizzes); that's what! We will take a look at the new Google Forms, delve into how to use it, and discuss uses for it. So bring some 'quiz ideas'.	Betsy Bargar, Technology Teacher	A131	Blended Learning	All Participants	Hilliard City Schools
August 10th 10:40 - 11:40	Blended Learning: How Does That Look for Elementary?	This session will be packed with sample ideas to move you forward with your blended learning classroom. We will look at what that means for you while emphasizing voice & choice, creativity, tips and tools, student led learning, and more. We will also explore and share ideas in a roundtable style discussion to "build your idea tool box"! (Bring your own device!)	Betsy Bargar, Technology Teacher	A131	Blended Learning	Teachers, Grades PreK-5	Hilliard City Schools
August 9th 9:40 - 11:40	Mindfulness 101 for Educators	Teaching is an incredibly meaningful yet at times quite difficult job. For this reason, teachers and administrators are prone to high levels of burnout and personal stress which has implications for teachers, students, and schools. Mindfulness, or awareness and acceptance of the moment, is a proven way to lower stress, produce more positive emotions, and help build meaningful connections with others. This session will provide research on how mindfulness changes the brain and how having a mindfulness practice improves health and happiness. Participants will leave with tools and practices applicable to daily life and work.	Brandi Lust, Founder of Learning Lab Consulting	Media Center	Wellness	All Participants	Learning Lab Consulting
August 9th 1:30 - 3:30	Building a Mindful Culture: A Taster Session	You know mindfulness is important, and now you are ready to build it into the culture of your grade-level team, leadership team, building team, or whole district. What next? This session will begin by reviewing best practices for incorporating mindfulness into culture. We will continue by learning easy-to-implement strategies such as meeting protocols and self-care spaces. This session is intended as a starter for those wishing to build a mindful culture in an educational setting.	Brandi Lust, Founder of Learning Lab Consulting	Media Center	Personalization	All Participants	Learning Lab Consulting
August 10th 9:40 - 10:40	Heroin - a Message of Hope and Caution	How does it happen? What can you do? Is there hope? This message is from a parental standpoint from a parent who has dealt with a child heroin addict. You will walk away with knowledge on what to look for, who can help and the belief that there is hope.	Carla Karn	Aux Commons	Prevention & Safety	All Participants	Hilliard City Schools

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August 9th 12:30 - 2:30	Developing Readers in the 21st Century Classroom	Learners will build on their knowledge of how reading workshop can be enhanced through the use of digital tools in the classroom. Participants will build their repertoire of skills through exploration and application of various apps and websites.	Carrie Higginbotham, Instructional Coach, Holly Meister, Instructional Coach, Julia Johnson, Instructional Coach and Intervention, Sara Firestone, Instructional Coach	B152	Blended Learning	Grades PreK-5	Hilliard City Schools
August 9th 10:40 - 11:40	You down with A-P-P's? (Math Apps)	Explore Math Apps including Number Rack, Number Line, Geoboard, Fractions, Number Frames, Number Pieces, and Number Shapes. Participants may download and install any of these apps prior to the session if they'd like to make this an interactive experience. These apps are also available as websites.	Charles D'Andrea, Tech Coach, Kaytlin Bortolani, 5th Grade Math and Science	A115	Blended Learning	Teachers, Grades PreK-5	Hilliard City Schools
August 9th 12:30 - 1:30	You down with A-P-P's? (Math Apps)	Explore Math Apps including Number Rack, Number Line, Geoboard, Fractions, Number Frames, Number Pieces, and Number Shapes. Participants may download and install any of these apps prior to the session if they'd like to make this an interactive experience. These apps are also available as websites.	Charles D'Andrea, Tech Coach, Kaytlin Bortolani, 5th Grade Math and Science	A115	Blended Learning	Teachers, Grades PreK-5	Hilliard City Schools
August 10th 1:30 - 3:30	Grandview Mentor Program	This session is for any and all teachers who are new to Grandview this year, whether you are in your first year or your fifteenth! We will go over the basics of the mentoring program and you will have the opportunity to get to know your mentor. This session will prepare you for what to expect as you start on your new journey with Grandview Schools!	Cheri Brown, Student Staff Support Specialist, Steve Hedge, High School French Teacher, Marc Alter, Director of 21 Century Learning	A116	Teaching & Learning	Teachers	Grandview Heights Schools
August 9th 9:40 - 10:40	Plagiarism? False Information? Take 'Em to Court!	Want to demonstrate with your students what plagiarism and false information really are? This two-part lesson gets your students involved and role-playing to bring these issues to light. Fits nicely into any content area where research or inquiry is a part.	Christina Dorr, Ph.D., Media Specialist, Adjunct Faculty, Kent State University Lizabeth Deskins, MA, Media Specialist	A132	21st Century Skills	Grades 6-8, Grades 9-12	Hilliard City Schools
August 10th 9:40 - 10:40	My 1st Graders Have iPads...Now What?!?!?	The primary focus of this session will be blended learning in the early primary classroom. During the session, participants will see how I integrated 1:1 iPad access into my daily literacy and math routines, set up my Canvas class so it was user friendly for first graders, and what apps my students were able to use successfully. Participants should walk away with a practical idea of what 1:1 and blended learning can look like in the first grade classroom.	Dana Humm, J.W. Reason 1st Grade Teacher	A114	Blended Learning	Teachers, Grades PreK-5	Hilliard City Schools

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Session Time	Session Title	Session Description	Presenter(s)	Location	Primary Focus	Session Audience	Organization
August 9th 9:40 - 10:40	Direct to VHS: More Than One Way to Skin a Video	Everyone is cranking out videos these days. Get some ideas for creation, editing, and sharing. We will see examples of screen casting, Swivl, iPad apps, conversion, uploading, downloading, sharing, editing, streaming, linking, annotating. It will be a whirlwind of adventure.	David Banyots, Technology Teacher	A136	Blended Learning	All Participants	Hilliard City Schools
August 9th 10:40 - 11:40	Apple Teacher	Apple Teacher is a new professional learning program designed to support and celebrate teachers. You'll earn badges and an official Apple Teacher logo so you can share your achievement with the world! Join us for our Apple Teacher Program, where you'll learn more about the program, explore the learning resources, and have the chance to earn badges and Apple Teacher recognition for iPad or Mac. Participants will need to bring their own device.	David Banyots, District Technology Teacher	A136	Other: Because Everything is Interesting!	All Participants	Hilliard City Schools
August 9th 1:30 - 2:30	Direct to VHS: More Than One Way to Skin a Video	Everyone is cranking out videos these days. Get some ideas for creation, editing, and sharing. We will see examples of screen casting, Swivl, iPad apps, conversion, uploading, downloading, sharing, editing, streaming, linking, annotating. It will be a whirlwind of adventure.	David Banyots, Technology Teacher	A136	Blended Learning	All Participants	Hilliard City Schools
August 9th 2:30 - 3:30	Apple Teacher	Apple Teacher is a new professional learning program designed to support and celebrate teachers. You'll earn badges and an official Apple Teacher logo so you can share your achievement with the world! Join us for our Apple Teacher Program, where you'll learn more about the program, explore the learning resources, and have the chance to earn badges and Apple Teacher recognition for iPad or Mac. Participants will need to bring their own device.	David Banyots, District Technology Teacher	A136	Other: Because Everything is Interesting!	All Participants	Hilliard City Schools
August 10th 1:30 - 2:30	Using the G-Suite to Create Breakout Sessions	During this session, participants will learn how to create a breakout/escape room using tools in the G-Suite. Participants will get hands on experience using the new Google Sites, Google Docs, Tour Builder, Google Forms, and Google Drawings and how to use these tools to create an interactive and engaging lesson for their staff and/or students. Once complete, participants will be able to take a working lesson incorporating these tools for their educational setting.	David Hampson, Building Technology Coach	A114	PBL: Project Based Learning	All Participants	South-Western City Schools
August 9th 9:40 - 10:40	Make Your Mark Breakout Session	Follow up from the keynote session.	Dr. Coyte Cooper	Exp. Theater	Keynote	All Participants	Make Your Mark

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August 9th 2:30 - 3:30	Developing 21st Century Skills: Learning Attributes	In this session we will explore Grandview's design and implementation of learning attributes which were created to support 21st century teaching and learning. You will build a foundational background knowledge of learning attributes and their importance to students. You will leave this session with an understanding of why learning attributes matter and with some practical application strategies for your own classroom.	Dr. Jamie Lusher, Chief Academic Officer	Aux Commons	Teaching & Learning	All Participants	Grandview Heights Schools
August 9th 10:40 - 11:40	Head of the Class: Characteristics of Successful Students	I have created a student success model based on years of observations, interviews and a current comprehensive student survey. I will discuss the behaviors and characteristics of successful students (as defined by their GPA) and what they do significantly different than their peers.	Dr. Kathy McFarland, Olentangy Orange High School Principal	Exp. Theater	Growth Mindset	All Participants	Olentangy Local Schools
August 10th 10:40 - 11:40	What the Heck Do Those Fine Arts Teachers Want Now?	Despite our hope for unity and harmony, fine arts have had a long love/hate relationship with public school administration. From the day fine arts teachers enter college, they are trained to forcibly advocate for their program in what they are told will be a hostile environment. That training frequently even overshadows how they are taught to teach. My doctoral dissertation dealt with the unusual relationship fine arts teachers have with their schools, community and most of all their administration. This presentation will show what my research found fine arts teachers actually want from their administrators and how it may contrast with what is the conventional wisdom of what they want.	Dr. Mark Sholl Ph.D, Music Supervisor	A116	Leadership	Administrators, Fine Arts Teachers	Hilliard City Schools
August 9th 2:30 - 3:30	Blessing Books that Create Passion and Inspiration	Books are empowering! The written word can help us to refocus and reenergize our students, our colleagues and ourselves. Quality literature creates a passion for learning and a climate for compassion. This session will engage all participants in meaningful book talk blessings focused on richly themed picture books and inspiring professional books and websites. These resources are sure to positively impact the heads and hearts of all learners.	Elaine Lawless, Consultant, Sharon Esswein, Hilliard City Schools	Exp. Theater	Teaching & Learning	All Participants	Educational Consultant, Hilliard City Schools
August 9th 9:40 - 11:40	Create Engaging Instructional Videos: It's Easier Than You Think!	Come and learn about some of the latest tools for screencasting teachers and students can use for instruction and assessment. We'll provide an overview of some powerful yet simple to use iPad apps. The free iPad apps we'll explore are: Clips, iMovie, and TouchCast Studio. Download these apps prior to our session. We'll also look at Explain Everything (Free For Hilliard Teachers - optional for others). There will be time to explore and/or create an instructional video with one or more of these tools. Please come prepared with an idea that you might use in your class this fall.	Eric Lane, Technology Teacher, Drew Barton, Technology Teacher	B173	Personalization	Teachers	Hilliard City Schools

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August 9th 12:30 - 2:30	Creativity for 21st Century Skills	Put down the pencil! Success in the start-up world of the future requires our students to get up from their desks and become creators, makers, and movers. Effective classrooms help students build skills like collaboration, creativity, and cooperation that propel them into the future. Join us as we explore creativity in the classroom, ways to embed it into your curriculum and how to assess for it. Topics include Finding inspiration and capturing it, Using mindfulness as a creativity tool, Join the (maker) movement, The 100 Day Project, Ted Talks, Effective assessment, and more.	Gail Tanner, Gifted Intervention Specialist, Kelly Riley, Coordinator of Gifted Services	B176	Teaching & Learning	All Participants	Hilliard City Schools
August 9th 10:40 - 11:40	Differentiation - When Student Choice Makes the Difference	In this session, we will discuss how we use pre-assessment data to guide classroom instruction and how we structure home learning to allow for student choice and differentiation to meet the needs of every student. We will share the process we use, the culture we create, and how we structure differentiated home learning options.	Jannel Kumar, Gifted Intervention Specialist, Liz McClellan, 4th Grade Math Teacher	A134	Personalization	All Participants	Grandview Heights Schools
August 9th 12:30 - 1:30	**Grandview Staff Only** - Gifted Professional Development Plan	We will discuss the gifted professional development plan for the year.	Jannel Kumar, Gifted Intervention Specialist, Joan Grundey Gifted Intervention Specialist	A134	Gifted Needs	All Grandview Staff	Grandview Heights Schools
August 9th 10:40 - 11:40	Fact or Emotion? Conquering Anxious Thinking & Helping Students Do the Same	When is the last time you challenged those negative thoughts popping in your head, day after day? Come and explore how unhelpful thinking styles in your thoughts impact your anxiety, shame, and worthiness. Participants will learn how to examine the "Truth" in their thinking by separating fact from emotion. Also, participants will build skill and develop healthy ways to combat these negative thoughts, and in turn, lead to a more positive mindset in their daily life. Not only will this be a worthy venture for participants, but these skills can be applied in the classroom and to your students struggling with anxiety, shame, and worthiness. Come join us in this self-empowerment journey! You're not alone - let's grow together!	Jeffrey Williams, LSC School Counselor, Jill Schlotterer, LSC School Counselor	C285	Wellness	All Participants	Hilliard City Schools

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August 10th 1:30 - 2:30	Small Group Tools: Demonstration Notebooks!	Having trouble figuring out how to help small groups learn a concept? At this session, you will learn about a new useful tool for working with small groups in your classroom: Demonstration Notebooks! We will be sharing with you what these are, and how they can make your small group time more effective by having students practice multiple strategies for any one skill. We will show you our own Demo Notebooks, as well as give ideas for how to adapt this concept to your own classroom. (Based off the work by Kate Roberts.)	Jenna Skoglund, Hilliard Station 6th Grade ELA Teacher, Kaitly Mangold, Hilliard Station 6th Grade ELA Teacher	A115	Teaching & Learning	Teachers, Intervention Specialists, PreK-12	Hilliard City Schools
August 9th 10:40 - 11:40	**Hilliard Inductees Only** Special Education 101 - What Everyone Needs to Know	*For Hilliard Inductees Only*	Jennifer Lowery, Director of Student Support Services	Aux Commons	Special Education	Hilliard Inductees Only	Hilliard City Schools
August 10th 9:40 - 10:40	Throw out the Worksheets: Creating Assessments that Engage Students	Consider your assessments and ask yourself, would I want to do this? Learn some tools and resources to help you answer those questions with "Yes!" Long gone are the days of teachers standing at the copy machine as they prepare for the next day's class, or are they? Despite the fact that more students have devices in their hands as they attend class or ""study"" in the evening, many are still doing the same thing that students have been doing for decades. Too many are not using those tools to actively engage in what they are learning. This session will introduce four tools that can provide voice and choice for students, while promoting independent thinking and creativity.	Jennifer Sayre, Online Teacher Leader	B152	Blended Learning	Teachers, Intervention Specialists, Grades 6-8, Grades 9-12	Hilliard City Schools
August 10th 10:40 - 11:40	A Bicycle Made for Two: Inside the World of Co-Teaching	Participants will learn the process two teachers took in order to become a pair of seamless co-teachers in one classroom. You will hear from the perspective of a Language Arts and an ELL teacher. You will participate in a short panel discussion in order to ask/answer questions, will view planning documents, and will be able to hear about our journey.	Jennifer Wolf, Reading Support Teacher, Melissa Eddington, ELL Teacher	B155	Teaching & Learning	All Participants	Dublin City Schools
August 9th 10:40 - 11:40	Tech Study: Empowering Digital Learners in the Classroom	Tech Study is an innovative way to empower students to integrate technology into a blended learning environment. Tech study can be done in a 15 min. timeframe and can make a BIG impact. Students explore, reflect, and discuss technology tools and their PURPOSE in their learning. This is a session you won't want to miss!	Jim Smalley, Elementary Tech Teacher, Tasha Allen, 5th Grade Teacher	A131	Personalization	Teachers	Hilliard City Schools

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August 9th 1:30 - 2:30	321 Action!	3 Act Tasks will change the way you will teach problem solving in your classroom! A Three-Act Task is a whole group mathematics task consisting of 3 distinct parts: an engaging and perplexing Act One, an information and solution seeking Act Two, and a solution discussion and solution revealing Act Three.	Jim Smalley, Elementary Tech Teacher, Nicolette Landon, Elementary Instructional Coach	A131	Blended Learning	Grades PreK-5	Hilliard City Schools
August 9th 2:30 - 3:30	321 Action!	3 Act Tasks will change the way you will teach problem solving in your classroom! A Three-Act Task is a whole group mathematics task consisting of 3 distinct parts: an engaging and perplexing Act One, an information and solution seeking Act Two, and a solution discussion and solution revealing Act Three.	Jim Smalley, Elementary Tech Teacher, Nicolette Landon, Elementary Instructional Coach	A131	Blended Learning	Grades PreK-5	Hilliard City Schools
August 10th 9:40 - 10:40	If It Can Happen Here, It Can Happen Anywhere: FEAR THE INTERNET	Are your students using the Internet? Or is the Internet using them? This session will open the eyes of participants on research conducted at Northwestern and Stanford over online reasoning, and how it was replicated within a middle school at Olentangy. The data collected from 8th grade students proves that Internet literacy is a necessity. It's not a question of IF or WHEN, but now. Presenters will introduce ways teachers can conduct their own research and ask participants to develop possible solutions within their content.	Justin Emrich, 8th American History Teacher, Social Studies Department Chair, Melissa Chan, Library Media Specialist, District Library Media Department Co-Chair	A136	21st Century Skills	All Participants	Olentangy Local Schools
August 10th 10:40 - 11:40	Let Your Students Create Their Own Adventure	Wouldn't it be great if your students were as engaged in school as they are in gaming? They can be! Project based, problem based, and inquiry learning let students create their own educational adventure without relinquishing the required standards. Learn strategies to use in your classroom that will inspire students to persevere while having fun in their attempts to master your course content.	Justin Riley, Tolles Career Technical Center, Hilliard Bradley HS, Computer Science/Code U, Kelly Riley, Coordinator of Gifted Services	A133	Wellness	All Participants	Hilliard City Schools
August 9th 9:40 - 10:40	I'm Bringing Recording Booth Back	I'm Bringing Recording Booth Back... the other teachers won't know how to act... Let your students have a voice! Learn about the basics of how to setup a small-scale recording booth in your classroom. Uncover how to publish and share work- reaching audiences around the world! Participants are encouraged to bring tablets, iPads, and laptops.	Kara Ripp	A135	Blended Learning	Teachers	Hilliard City Schools

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August 9th 1:30 - 2:30	i<3 iWorks on the iPad: Going beyond Basic Slides and Word Processing	Your classroom is now one2one, but you're all burned out on Google Apps. Try iWorks (Pages, Numbers, and Keynote). Participants need to bring their iPad with Pages, Numbers, and Keynote installed.	Kara Ripp, Tech Teacher, Charles D'Andrea, Tech Teacher	A135	Blended Learning	Teachers	Hilliard City Schools
August 9th 2:30 - 3:30	i<3 iWorks on the iPad: Going beyond Basic Slides and Word Processing	Your classroom is now one2one, but you're all burned out on Google Apps. Try iWorks (Pages, Numbers, and Keynote). Participants need to bring their iPad with Pages, Numbers, and Keynote installed.	Kara Ripp, Tech Teacher, Charles D'Andrea, Tech Teacher	A135	Blended Learning	Teachers	Hilliard City Schools
August 10th 9:40 - 11:40	Make iWorks Work for You and Your Students	Let's take a look at what iWorks can allow students to produce as proof of learning. Participants will work with Pages, Numbers, Keynote and iMovie during this session. Participants need to confirm that the iWorks apps are currently on their iPad. iPads will not be provided.	Karen Downard, District Technology Teacher	B153	Blended Learning	All Participants	Hilliard City Schools
August 10th 1:30 - 2:30	Starting a Student Portfolio in Canvas	An ePortfolio is a place for you to showcase your work from a course or academic program. ePortfolios can be used for course projects, but they can also be used by student organizations to create a simple web presence.	Karen Downard, District Technology Teacher, Rich Boettner, Chief Technology Officer	B153	Blended Learning	All Participants	Hilliard City Schools
August 10th 2:30 - 3:30	Starting a Student Portfolio in Canvas	An ePortfolio is a place for you to showcase your work from a course or academic program. ePortfolios can be used for course projects, but they can also be used by student organizations to create a simple web presence.	Karen Downard, District Technology Teacher, Rich Boettner, Chief Technology Officer	B153	Blended Learning	All Participants	Hilliard City Schools

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August 10th 1:30 - 2:30	Visual Art Integration in the Classroom	<p>Engaging students through multiple intelligences, as well as giving students many different ways to practice and interact with content as well as to demonstrate mastery is supported in research as best practice. Many times teachers want to use the visual arts as a means of doing so, but might not know how to go about doing so in a time effective, classroom-friendly, yet meaningful manner. After all, not everyone is an artist (although everyone has the potential).</p> <p>This workshop will give you the inspiration, tips, and tricks you need to help your students successfully make high quality art to demonstrate mastery of your content with maximum impact and a minimum of cleanup needed in your room. Both technical and conceptual approaches will be discussed: how to actually make the art as well as how to design effective visual arts projects that meaningfully demonstrate mastery as well as how to assess them. From posters to visual journals to painting and beyond, this discussion will help all those "fun" activities take on more meaning and help all your students become engaged in and motivated by your curriculum.</p> <p>Everyone is welcome! Bring ideas, examples, expertise, and/or interest! Session will be both discussion-based as well as interactive, hands-on!</p>	Katherine Kelsey, Visual Arts Teacher, Grandview Heights High School	B152	Educational Partnerships	All Participants	Grandview Heights Schools
August 9th 9:40 - 11:40	Apple Teacher	Apple Teacher is a professional learning program designed to support and celebrate teachers. With Apple Teacher, school leadership can offer a free, self-paced learning program that empowers teachers to use Apple products for learning and teaching. Come, learn, and earn your Apple Teacher designation.	Kathy Parker-Jones, EdTech Coach	B156	Blended Learning	All Participants	Hilliard City Schools
August 9th 12:30 - 1:30	Virtual Reality in the Classroom	Looking for ways to bring the world into your classroom? Use Virtual Reality to go on field trips and explore places you could only dream of going. This session will provide resources and ways to incorporate VR into your curriculum.	Kathy Parker-Jones, EdTech Coach, Lauren Davis, EdTech Coach	B156	Teaching & Learning	All Participants	Hilliard City Schools
August 9th 1:30 - 2:30	Virtual Reality in the Classroom	Looking for ways to bring the world into your classroom? Use Virtual Reality to go on field trips and explore places you could only dream of going. This session will provide resources and ways to incorporate VR into your curriculum.	Kathy Parker-Jones, EdTech Coach	B156	Teaching & Learning	All Participants	Hilliard City Schools
August 10th 9:40 - 11:40	Myths, Truths, and Blended Learning Resources	Discuss myths and truths about blended learning. Ask questions and hear thoughts on questions experienced during a one2one journey. Explore blended learning resources and ideas.	Katie Kibler, Avery 2nd Grade Teacher	B173	Blended Learning	All Participants	Hilliard City Schools

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August 10th 1:30 - 3:30	Canvas Virtual Classroom	Create a Canvas virtual classroom that fosters elementary student discovery, research, independence, collaboration, creativity and share. Start by setting up your page and gain ideas for how to design tasks that encourage student ownership.	Katie Kibler	B173	Blended Learning	All Participants	Hilliard City Schools
August 10th 9:40 - 10:40	K-12 Learning Attributes: Unlock Learning	This session will be a K-12 collaborative session focused on building background knowledge around the research and importance of learning attribute development of students. Topics will include classroom integration plans and resources for teachers and principals to use to improve their school culture.	Ken Chaffin, Principal of Grandview Heights High School	Exp. Theater	Other: Because Everything is Interesting!	All Participants	Grandview Heights Schools
August 9th 2:30 - 3:30	CIC-Creativity Is Core	The CIC Workshop is an interactive, experimental and mindful workshop dedicated to helping teachers and students learn how to be more creative and feel good about it.	Kristi Jump, Media Specialist K-8 Grandview Heights Schools, Spencer Jump, 2nd Grade Teacher, Hilliard City Schools	A116	Wellness	All Participants	Grandview Heights Schools, Hilliard City Schools
August 10th 9:40 - 11:40	Follow the White Rabbit: One Journey through PBL	Come hear how to implement design challenges and project-based learning in a manageable timeframe. Learn how to combine content with character building as well as exposure to future career paths. Hear from a grade level team about their experiences as well as collaborate with others about how to apply these practices in your school schedule and engage in a design challenge of your own!	Lana Williamson, 7th Grade Science Teacher, Meredith Lenz, 7th Grade Math Teacher, Dan Colahan, 7th Grade Social Studies Teacher, Brittny Parson, Intervention Specialist, Naome Allison, Intervention Specialist	A134	PBL: Project Based Learning	Grades PreK-5, Grades 6-8	Grandview Heights Schools
August 9th 10:40 - 11:40	A Classroom Teacher, Coach, and Tech Teacher	Feeling overwhelmed or anxious about going One2One as an elementary teacher? Come hear the story of a 2nd grade classroom teacher, tech teacher and lit/math coach who've worked together to survive year one of One2One. We're not yet where we want to be, but we're not where we started, and we're willing to share what we've discovered so far!	Lauren Davis, Tech Teacher, Katie Kibler, 2nd Grade Teacher, Amy Smedley, Lit/Math Coach	A133	Blended Learning	Grades PreK-5	Hilliard City Schools
August 9th 12:30 - 1:30	Voice and Choice during Your Literacy Block	Wondering how you can provide more voice and choice during literacy block? We will share strategies how the literacy block was changed to encourage students to decide how they wanted to respond to their reading. Participants will be shown multiple technologies they can use when having their students respond to reading. Apps that will be covered include: Epic!, Canvas, VoiceThread and KidBlog.	Lauren Davis, Tech Teacher, Maria Watkins, 3rd Grade Teacher, Melissa Tackett, 3rd Grade Teacher	A133	Personalization	Grades PreK-5	Hilliard City Schools
August 10th 9:40 - 11:40	**Hilliard Inductees Only** Technology Resource Tools/IEP Training	*For Hilliard Inductees Only*	Lauren Davis	C106	Special Education	Hilliard Inductees Only	Hilliard City Schools

2017 Big Think Conference By Presenter

Session Time	Session Title	Session Description	Presenter(s)	Location	Primary Focus	Session Audience	Organization
August 9th 1:30 - 2:30	What Does Continuous Learning Have to Do with Me?	In this session, we will discuss creating a learning community that lends itself and creates deliberate opportunities to be open to continuous learning. Creating a culture of pride when admitting that one doesn't know how to do something or that a mistake was made. We will highlight procedures and mindsets we employ in our classrooms that enhance learning conversations, reflections, and an openness to improvement. Be sure to bring your big thinking as well. Like you, we have so much more to learn.	Liz McClellan, 4th Grade Teacher, Jannel Kumar, Gifted Intervention Specialist K-12	A134	Personalization	Teachers, Intervention Specialists, Grades PreK-5, Grades 6-8	Grandview Heights Schools
August 9th 9:40 - 10:40	Strengthening Community of Practice through Lab Classrooms	Come hear how middle grade (5-8) literacy coaches designed their own classroom-embedded professional development through the use of Teachers College Reading and Writing Project concepts of lab classrooms. Coaches visit a classroom together and practice coaching moves such as demo lesson, voiceover, and conferring with students, creating a shared experience from which to reflect and plan next steps.	Margaret Towery, K-12 Curriculum Coordinator, Humanities	B152	Teaching & Learning	Teachers, Administrators, Instructional Coaches	South-Western City Schools
August 9th 10:40 - 11:40	Conferring with Students: Individual, Partner, and Small Group	Conferences with students can be the heart of individualized, just-in-time teaching when teachers are prepared and intentional. This session will explore the logistics and architecture of conferring, and the development of tools that make conferences efficient.	Margaret Towery, K-12 Curriculum Coordinator, Humanities	B152	Personalization	Teachers	South-Western City Schools
August 9th 9:40 - 11:40	Updating Your Assessments to the 21st Century	Helping teachers examine their current assessments compared to the ideals of blended learning and the 5 C's. After examining their assessments, teachers can begin to revise them.	Maria Stead, Technology Teacher	B154	Personalization	All Participants	Hilliard City Schools
August 9th 1:30 - 3:30	Updating Your Assessments to the 21st Century	Helping teachers examine their current assessments compared to the ideals of blended learning and the 5 C's. After examining their assessments, teachers can begin to revise them.	Maria Stead, Technology Teacher	B154	Personalization	All Participants	Hilliard City Schools
August 9th 1:30 - 3:30	Reading Instruction and Intervention- How It Fits Together	<p>This session will include:</p> <ul style="list-style-type: none"> • Tier 1 research based reading instruction in the classroom • Tier 2 instruction in the classroom • Tier 2 pullout instruction • Tier 3 pullout instruction • Analyzing errors and data to plan instruction • Signs of reading disabilities • Fact finding assessments <p>Teachers will walk away with current reading instruction research and the knowledge that not one specific program or instruction fits the needs of all children. They will have a better understanding of how to analyze errors and providing instruction to meet the needs of individual students.</p>	Megan Frazier, Reading Specialist	A132	Personalization	Teachers, Intervention Specialists, Grades PreK-5	Grandview - Stevenson

2017 Big Think Conference By Presenter

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August 10th 1:30 - 2:30	Twitter 101	Participants will be taken step-by-step through the Twitter sign-up steps and will be guided with pictures and dialogue. They will learn some common Twitter lingo and will learn how to create, send, reply, quote, and direct quote tweets. Participants will understand how to participate in a Twitter chat and will go through a simulated chat during the session time and will find/search for fellow ELL educators and follow them. Participants will find/search for professional development resources and will understand the value of being involved in Twitter chats to help with the professional development. Participants will utilize a device in order to fully engage in the session and presenter will be guiding them along and troubleshooting if need be. The presenter will also have a presentation shown via a projector and computer in order to fully guide.	Melissa Eddington, ELL Teacher	B155	Other: Because Everything is Interesting!	All Participants	Dublin City Schools
August 9th 9:40 - 11:40	Access, Engage, & Express ... Apps to Help You Personalize Learning Every Step of the Way	Creativity and critical thinking in student presentations digital storytelling using text, imagery, narration, and sometimes music and video to tell a story or inform. It incorporates the writing process and encourages exploration of ideas through the use of technology.	Meribeth Gillies, District Technology Teacher, Jennifer Feeney, District Technology Teacher	A114	Personalization	Grades 6-8, Grades 9-12	Hilliard City Schools
August 9th 1:30 - 3:30	Access, Engage, & Express ... Apps to Help You Personalize Learning Every Step of the Way	Creativity and critical thinking in student presentations digital storytelling using text, imagery, narration, and sometimes music and video to tell a story or inform. It incorporates the writing process and encourages exploration of ideas through the use of technology.	Meribeth Gillies, District Technology Teacher, Jennifer Feeney, District Technology Teacher	A114	Personalization	Grades 6-8, Grades 9-12	Hilliard City Schools
August 10th 9:40 - 10:40	Supporting Student Creativity: Students Discuss Building Gardens	In this presentation, you will learn from students about a student-designed, student-led, teacher-approved approach to learning. Students at the Grandview Heights High School had a vision: spaces around Grandview where the community could garden and learn. Over the past two years, students, with staff support, have been making this vision a reality. Students have created two gardens—one plot at the community garden and one in collaboration with the middle school—which they plan, plant, and maintain. With teacher mentorship they keep the group budget and have written, and received, \$7,000 in grants to fund their project. In this presentation, you will hear from the Garden Club students about the mentors and learning environment that made implementing their vision possible. They will also discuss concrete steps to promote student innovation in every classroom. You will leave with a better understanding of how to nurture student's excitement and creativity into concrete contributions to the community.	Micah Clark Moody, Garden Club Member and Grant Director, Andrew Bergman, Garden Club member, Garden Club members	B154	21st Century Skills	Teachers, Grades 6-8, Grades 9-12, Administrators	Grandview Heights High School Garden Club

2017 Big Think Conference By Presenter

Session Time	Session Title	Session Description	Presenter(s)	Location	Primary Focus	Session Audience	Organization
August 10th 9:40 - 11:40	LGBTQ&A: Building Your Skill Set in Diversity & Equity	Schools should welcome, include, and support members of the LGBTQ+ community. This interactive session will build the knowledge and skills needed to achieve that goal. By inviting participants to ask questions, we will tailor the workshop to meet your specific needs. We will also share practical ideas for creating a stronger culture starting on that very first day of school.	Pam Antos, ILC English Instructor, Gail Griffith, Darby HS GSA Advisor, Lane Vanderhule, Davidson HS GSA Advisor, Carol Berg, Avery Elementary Teacher	Media Center	Equity & Diversity	All Participants	Hilliard City Schools
August 10th 1:30 - 2:30	Positive Leadership: Keeping the Big things Big, Leading with HOPE	Leading is hard work! Leading with a focus on optimism and the power of relationships helps us to create positive energy and keep the "Big Things" in front while dealing with the little things that distract us. This session will build off of Gordon's Power of Positive Leadership and focus on how a sense of optimism and purpose lift our leadership work to the level of BEING HOPE for those we serve.	Patrick Callaghan	Exp. Theater	Leadership	All Participants	Worthington City Schools
August 10th 2:30 - 3:30	Positive Leadership: Keeping the Big things Big, Leading with HOPE	Leading is hard work! Leading with a focus on optimism and the power of relationships helps us to create positive energy and keep the "Big Things" in front while dealing with the little things that distract us. This session will build off of Gordon's Power of Positive Leadership and focus on how a sense of optimism and purpose lift our leadership work to the level of BEING HOPE for those we serve.	Patrick Callaghan	Exp. Theater	Leadership	All Participants	Worthington City Schools
August 9th 12:30 - 1:30	Unify Your Assessments	Come learn about a new online assessment tool for your students in Hilliard and Olentangy Schools. With Unify, you will be able to do a variety of assessments online, pull from a bank of thousands of questions or write your own and then compare student results over time.	Rich Boettner, Chief Technology Officer, Molly Walker, Coordinator of Assessment and Instructional Data	B153	Blended Learning	Grades 6-8, Grades 9-12	Hilliard City Schools
August 10th 2:30 - 3:30	Station Rotation in Science - a Blended Learning Model	This session will focus on using a stations approach to teaching science. Station rotation is one blended learning model that helps personalize instruction. The benefits of this approach will be discussed as well as steps for its implementation in the classroom. Participants will leave this session with an exposure to a science unit that was designed using the station rotation approach as well as ideas as how to implement this approach in their classrooms.	Roseanne Hetterscheidt, Science Coach	A131	Personalization	Teachers, Grades 6-8, Grades 9-12, Science	Hilliard City Schools

2017 Big Think Conference By Presenter

Session Time	Session Title	Session Description	Presenter(s)	Location	Primary Focus	Session Audience	Organization
August 10th 9:40 - 11:40	Mindful Learning	Mindful Learning uses positive psychology in the classroom! Help create generational change by living with PERMA: Positive Emotions, Engagement, Relationships (healthier), Meaning and Accomplishment. Learn how to develop skills and practices to cultivate flourishing citizens of the world. Engaging in interactive discussion with opportunities for small group work and shared learning. Discover the science and benefits behind positive psychology. Come away with tools, strategies and interventions that can influence one's ability to evaluate and identify how personal strengths can provide a compass for navigating life's challenges inside and outside the classroom.	Sabrina De Libera Walters, Wickliffe Progressive Elementary 4th Grade Teacher, Dr. Felice Kassoy, Wickliffe Progressive Elementary School Counselor	B175	Wellness	All Participants	Upper Arlington Schools
August 10th 1:30 - 3:30	Social Media Boundaries	Do you have a professional and/or personal social media presence? Either way – parents are watching! Having a social media presence can be a helpful way to reach the community with good news and deadlines. We'll be reviewing some of the cardinal rules staff members must know about using social media as it relates to students' personally identifiable information - HIPAA privacy and FERPA. Knowing these rules and guidelines may save you from misunderstandings that can be easily avoided.	Sandy Nekoloff	Aux Commons	Other: Because Everything is Interesting!	All Participants	South-Western City Schools
August 10th 9:40 - 10:40	Learning and Inspiring through Service	This session will focus on the process of developing a service learning project that can be sustained the entire school year. We will discuss the process of developing a project alongside students, how to facilitate and all students to take the lead, and the do's and do not's of getting a project up and running. We will be using our own experience as a guide to empower and inspire you to think beyond the classroom, and learn through service.	Sara Hager, EILMS Intervention Specialist, Joan Grundey, EILMS Intervention Specialist	A132	PBL: Project Based Learning	All Participants	Grandview Heights Schools
August 9th 1:30 - 2:30	Growth Mindset	What is the difference between fixed and growth mindset? Why is a growth mindset critical to a person's success? How do we grow our mindsets? What are some resources that are available both for adults and for our students? In this session we will discuss strategies and ways to incorporate growth mindset in your classroom.	Sharon Esswein, Intervention and Professional Development, Mark Tremayne, Director of Innovation and Extended Learning	Exp. Theater	Growth Mindset	All Participants	Hilliard City Schools
August 9th 1:30 - 2:30	Interrupting Insensitivity and Promoting Respect: What Can You Do?	This session offers participants an opportunity to examine the subtle, but extremely influential and meaningful aspects of communication that can strengthen or deteriorate our relationships. Our self-awareness grows when we understand the impact of verbal and non-verbal microaggressions on our professional and personal relationships. Also, we will examine how we can (and should) advocate for students when they are on the receiving end of these social infractions.	Sherise Thompson - Teacher, Marissa Schroot - Teacher	C285	Equity & Diversity	All Participants	Hilliard City Schools

2017 Big Think Conference By Presenter

Session Time	Session Title	Session Description	Presenter(s)	Location	Primary Focus	Session Audience	Organization
August 9th 2:30 - 3:30	The Value of Identity in a Diverse Classroom	This session offers participants an opportunity to examine the meaningful aspects of self-identity in the classroom. The ability to see students as they see themselves can strengthen or deteriorate our relationships. Race, religion, gender, and sexual identity are some of the social constructions of culture; they provide a sense of cultural identity. To enhance academic success, teachers can use information about cultural identity to create learning environments that recognize the cultural contributions of students.	Sherise Thompson, Teacher, Marissa Schroot, Teacher	C285	Equity & Diversity	All Participants	Hilliard City Schools
August 9th 12:30 - 1:30	**SWCS Only Leadership Session**	**SWCS Only Leadership Session**	SWCS	Aux Commons	Leadership	SWCS Staff	South-Western City Schools
August 9th 12:30 - 3:30	Quit Point: A New Way to Understand Motivation in the Classroom	Teaching strategies assume that all students put forth consistent effort. Reality is each student has a unique quit point and effort rationing strategies that make student effort a variable, not a constant. Participants will learn how to use quit point to design and implement strategies for improving engagement and motivation and actually stretch a student's quit point. Also, participants will apply concepts to existing teaching strategies to workshop how Quit Point Theory can be applied as a classroom and building intervention.	Sveti Matejic, Franklin Heights HS, Adam Chamberlain, Franklin Heights HS	B155	Personalization	Teachers, Intervention Specialists, Grades 6-8, Grades 9-12	South-Western City Schools
August 10th 1:30 - 2:30	A Whole New Journey	This personal development session will provide you with daily strategies and routines that you can immediately apply to make the rest of your life the best of your life. Topics include The Compound Effect, the importance of Positive Self-Talk, taking advantage of the 5 Second to Action Rule, and Focus. I am excited and extremely grateful to have the opportunity to bring you A Whole New Journey!	Tommy Snyder, Hilliard Tharp Teacher	A133	Growth Mindset	Teachers, Intervention Specialists, Administrators	Hilliard City Schools
August 10th 2:30 - 3:30	A Whole New Journey	This personal development session will provide you with daily strategies and routines that you can immediately apply to make the rest of your life the best of your life. Topics include The Compound Effect, the importance of Positive Self-Talk, taking advantage of the 5 Second to Action Rule, and Focus. I am excited and extremely grateful to have the opportunity to bring you A Whole New Journey!	Tommy Snyder, Hilliard Tharp Teacher	A133	Growth Mindset	Teachers, Intervention Specialists, Administrators	Hilliard City Schools
August 9th 12:30 - 1:30	Makey - Makeys	The focus of this session is to incorporate 21st Century technology such as a Makey Makey to build empathy towards others through Project Based Learning.	Vicki Dunlevy, 6th Grade Science Teacher, Marc Alter, Director of 21 Century Learning	Exp. Theater	21st Century Skills	All Participants	Grandview Heights Schools

2017 Big Think Conference By Presenter

Session Time	Session Title	Session Description	Presenter(s)	Location	Primary Focus	Session Audience	Organization
August 10th 10:40 - 11:40	Your Personal Learning Network: Experts in Your Own Backyard	Passionate, motivated, and positive educators rely on a network of humans to identify challenges, design solutions, obtain feedback, and sometimes just get through the day. How to do it all? Participants will explore the importance of creating, maintaining and curating professional networks. In doing so, we will seek to rediscover and redefine the true meaning of collaboration - where individuals not only see themselves as part of a team, but also as an integral piece in the larger "web of learning" that exists within their workplace. Participants will walk away having visualized a new network, strengthened an existing network, as well as having developed a set of strategies for leveraging the power of this group.	Vince De Tillo, Supervisor of Secondary Curriculum, Olentangy Local School District, Cheri Brown, Student Staff Support Specialists, Grandview Heights, Marc Alter, Director of 21st Century Learning, Grandview Heights	Exp. Theater	Other: Because Everything is Interesting!	All Participants	Olentangy Local Schools
August 10th 2:30 - 3:30	Lessons from -- and to -- the Corporate World	After a long and fruitful professional career, spent primarily in corporate communications, I have embarked on my second career as a full-time public school teacher. In this session, I draw on my experiences from the corporate world -- serving customers, colleagues, and communities -- offering advice on how to earn the trust of students, staff, and other stakeholders. I also share my observations as a first-time teacher, and the lessons that the corporate world should learn from you.	William Amurgis	A135	Student Engagement & Motivation	All Participants	Grandview Heights Schools
August 10th 1:30 - 3:30	**Hilliard Inductees Only** Teaching/Supporting One2One: Grades 9-12	*For Hilliard Inductees Only*		Media Center	Blended Learning	Hilliard Inductees Only	Hilliard City Schools
August 10th 1:30 - 3:30	**Hilliard Inductees Only** Teaching/Supporting One2One: Elementary	*For Hilliard Inductees Only*		C102	Blended Learning	Hilliard Inductees Only	Hilliard City Schools
August 10th 1:30 - 3:30	**Hilliard Inductees Only** Teaching/Supporting One2One: Grades 6-8	*For Hilliard Inductees Only*		C106	Blended Learning	Hilliard Inductees Only	Hilliard City Schools